

SPORTS PREMIUM: EVALUATION AND NEXT STEPS 2021-22

Aspects of strategy	What is the 'current picture' based on last year's progress?	Intended outcomes for children	Action	Key term for implementation	ALLOCATION OF BUDGET	Monitoring activities	CPD activities	Evaluation
High profile given through leadership	Children are excited to be doing sport; they have a positive attitude towards activity in general; staff confidence is mixed as some have not taught PE recently and staffing has changed due to Covid. Morning movement breaks are established in every year.	Children learning to build movement into their routines so that they are fresh to learn and physically healthier.	Continue with every class completing a Movement break every day. 2 trophies being awarded for 'STAR' performer. These are for 'trying hard' and 'focus/good technique' in each class every day. Intra school sport competitions. PE planning to be developed in detail.		£6000	PE lessons to be observed and resources / tips given to improve consistency of staff confidence.	Support given - Building up staff confidence to deliver what children really enjoy. For example; small group games.	Staff are using the movement breaks in the mornings when they feel children need to be active. Movement breaks being used in the afternoon in KS2 when lessons change and children need to 'reboost' Conversations with children show that they value the movement breaks and enjoy a quick burst of fitness. Intra school netball with Y5 and Y6. Children competed in their colour teams and conversations with children show that they enjoyed the competitiveness and working together. Intra school rounders with Y5 and Y6 in Summer 2. £6000
Better Teaching	Children are engaged in PE lessons. They have a positive attitude and Teachers are generally confident to teach PE lessons using new plans.	Children develop their transferrable skills, develop core muscle/movement skills and learn and improve sporting techniques	PE planning to be developed in detail. A fixed structure incorporating half termly skill focus, technique focus and variety of small sided games to practise and develop the technique.		£3000	PE lessons to be observed and resources / tips given to improve consistency of staff confidence.	Support given - Building up staff confidence to deliver what children really enjoy. For example; small group games.	Plans have been introduced to teachers and all years from Year 1 to Year 6 are using the new plans. Talks with teachers have been positive about the ease of use, structure and activities to be taught. Observations of teachers using new plans show that the structure of the lesson flows with children benefitting from a clear warm up for core muscles and movement, developing sporting technique and mini games. Conversations and pupil questionnaires show that children can see the structure of the lesson and know that the warm up is developing their core muscle/movement. Children commented that they liked the progression of these. KS2 children commented that they found the skill cards useful when learning and practicing a specific technique. They particularly enjoy the variety of sports and mini games being offered. £3000
Feeding to external clubs	The majority of children are doing sport outside of school; some of this as a result of providing connections through our strategy of bringing in club	Children are all accessing tennis and cricket sessions led by coaches and encouraged to join Kenilworth tennis and cricket club outside of school.	James Roe – Kenilworth tennis club coach and Kelly Evenson - Kenilworth cricket coach to deliver sessions to all year groups throughout the school year.	Every half term	£1000	These sessions observed by teachers and TAs allowing activities to be encouraged to be practised at playtimes and lunchtimes		James Roe has taught tennis to Reception to Y6 children and Y1 – Y4 two half terms. Children encouraged to attend Kenilworth tennis club. Questionnaires completed by children show that they enjoy the lessons and are keen to play tennis outside of school. Some children attend Kenilworth tennis club. Year 4, 3 and 2 have been taught by Kelly Evenson and encouraged to attend cricket sessions – All stars cricket at Kenilworth cricket club. Questionnaires completed by children show that they enjoy

	leaders to deliver sessions at school.					too.		the lessons and lots of children are involved with 'Allstars' cricket at Kenilworth cricket club this Summer term. £1000
Opportunities to compete and demonstrate skills	Children do love competing for the school and large numbers of them get the opportunity to do so.	All Y5 children are 'virtually' competing against other schools. All Y6 children have the opportunity to compete against other schools at an indoor athletics competition Intra school sport competition for KS2	Virtual competition – ball skills to be entered for all Y5 children. All Y6 children to attend Indoor athletics competition at Ryton Sports Connexion. Personal best activities to be used to develop challenge. Encourage small group matches in PE lessons. Develop this approach in teaching, with a competitive edge.		£1000			All Y6 children attended an indoor athletics competition against other schools and feedback from staff and children was very positive stating that children really supported and encouraged others to do their best. 46 children from across Y3, Y4, Y5, Y6 attended the KDPSA athletics competition at Edmondscote. Feedback and questionnaires from children show that they thoroughly enjoyed the experience, enjoying competing and cheering each other on. 23 children from this event either came 1 st or 2 nd so now represent the Kenilworth district in the central area athletics competition. All Year 3 children taking part in a School games, Commonwealth 'beat your best', event at Edmondscote. Children are excited to try and beat their personal best; scores on 5 activities they've been practising at school. All Year 4 and Year 5 children are taking part in a 'countdown to commonwealth' festival at Edmondscote. All Year 6 children are taking part in a rounders and netball tournament at Kingsley sports ground. G.Viner organised football matches with boys Y5/6 team. Coach costs: £500
Broader range of opportunities	Children generally take part in several clubs across the year, with these clubs varying hugely. PE lessons are also varied, although staff who are less confident don't have such a wide repertoire. After School opportunities were being taken to develop more sport / exercise	Children have the opportunity to take part in extra-curricular clubs in KS2. Y4, Y5 and Y6 children all taking part in school swimming lessons.	Pupil questionnaires. Extra-curricular clubs to be offered to all KS2 bubbles and KS1 bubbles Spring term. Targeting children who were more reluctant to take part in sports and getting them involved.		£1000			Clubs offered: Y5 & Y6 netball Y3 tennis Y4 athletics Y3 & Y4 Yoga & fitness Y3 & Y4 football Y1 & Y2 multisports Y3 – Y6 athletics Y1 & Y2 athletics Y3 – Y6 rounders Y1 & Y2 bat and ball skills Y5 & Y6 football New PE plans allow a variety of sports to be taught including volleyball, basketball, dodgeball, tennis, cricket, athletics, OAA, rounders, basketball, hockey, tag rugby, football, badminton, netball, gymnastics, dance, hockey. Children have said they are really happy to be back doing clubs after the lockdowns. Additional swimming costs due to local swimming pool closing – for Year 4 in particular £5500 – includes dance for the play

Develop children's overall well-being	Children are generally in good spirits at school. Most do not exhibit anxiety but some do. Building in good habits that help children to maintain positive well-being or help them to manage times when they are feeling less well, mentally, would be of benefit through PE. In addition, habits which counter the effects of sedentary lifestyles is also important.	Children are given opportunities throughout the day to be physically active and help to develop a positive mindset.	Continue with movement breaks during the morning to ensure children are getting cardiovascular activity. Use 'What is mindfulness?' video activities from cosmic kids yoga. Continue to provide lots of ideas for in class movement breaks.		£500			All children are given the opportunity to access movement breaks and talk through any worries allowing a positive mindset to be developed.
							Trophies purchased (£100)	
Improved Facilities	PE and after school sports equipment is in good supply.	Children able to access a variety of sports equipment in PE lessons as well as during playtimes and lunchtimes.	More equipment purchased for each bubble to use during playtimes. Ask children which 'activity' resources we could purchase which would develop coordination but also vary their physical diets.		£3000			Archery kits purchased to run clubs New benches Basket ball equipment £1900
			Gymnastic benches ordered					
								£17,600 total (budget will be spent)