

CLINTON PRIMARY SCHOOL

EDUCATIONAL VISITS POLICY

Reviewed April 2021

Introduction

All offsite visits and activities that are organised and undertaken by the school are regarded as “educational visits”.

Whenever pupils leave the school site under the direct or indirect supervision of school staff, they are undertaking an educational visit.

The Educational Visits Coordinator at Clinton is Sam Pater, and in his absence, Gary Viner.

The school adopts the Warwickshire County Council Educational Visits Policy, which primarily focusses on ensuring all measures are taken to reduce risk to staff and children when learning outside the classroom. This document, however, seeks to explain our rationale, principles and aims for taking children on educational visits.

Rationale:

Educational visits provide us with the opportunity to foster in children a love of learning in ways that are not always possible within the classroom. The range of skills children can learn are extremely broad, covering all the key aspects of our curriculum, encompassing:

- Personal Development
- Communication
- Problem Solving
- Creativity
- Performance

Clinton aims to develop the whole child and Educational Visits provide valuable opportunities to enable that.

Principles:

Principles we follow to ensure we capitalise on the opportunities that Educational Visits provide include:

- Putting in the due care and diligence to ensure safety and well-being of staff and children is thoroughly considered, throughout any visit;
- Having clear learning objectives in mind for any educational visit;
- Gaining good value for money from visits, getting the best opportunities at a good cost;
- Ensuring visits are inclusive and that children with SEND have the same opportunities (or equivalent opportunities based on their needs) as others;
- Ensuring visits are diverse to provide breadth of experience;
- Reflecting on the success of visits in order to plan for excellence on each occasion.

Aims

At Clinton Primary School we have a tradition of providing all our pupils with opportunities to participate in educational visits which we believe:

- raises achievement by boosting self-esteem and motivation:

-they build on pupils' strengths, interests and experiences and develops confidence to learn and work independently and collaboratively.

- develops key skills:
 - they give pupils the opportunity to become creative, innovative, enterprising and capable of leadership.
- develops social education and citizenship:
 - they provide them with the opportunity to develop negotiating skills, resolve differences and learn to appreciate diversity, whilst recognising common values.
- promotes health and fitness
 - they often develop their physical skills and encourage pupils to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.
- provides an alternative style of learning
 - in a different learning environment, visits encourage the development of a range of learning styles through new and exciting stimuli.
- broadens children's horizons

Types of visits

Visit undertaken by the school include:

- visits involving adventure education
- visits abroad
- visits to museums
- visits to carry out surveys in town
- visits to carry out field work, examining the local environment
- visits to sports events and matches
- visits to study local history
- visits to religious buildings
- visits to cultural buildings or events

How is the policy reviewed and evaluated?

As part of the review cycle, this policy, in conjunction with the Warwickshire County Council Educational Visist Policy, is reviewed every 3 years by governors. School trips are routinely evaluated informally and often more formally and thoroughly to ensure they meet the aims expressed above and those specific to each individual visit. We will seek children's and parents' views as part of the process.

Click [here](#) to see the Warwickshire County Council Educational Visits Policy which we adhere to.