

**SPORTS PREMIUM: EVALUATION AND NEXT STEPS 2020-21**

<b>Aspects of strategy</b>	<b>What is the 'current picture' based on last year's progress?</b>	<b>What are the possibilities for sustaining and building upon this level within the current context?</b>	<b>ALLOCATION OF BUDGET</b>
High profile given through leadership	Children are excited to be doing sport; they have a positive attitude towards activity in general; staff confidence is mixed as some have not taught PE recently and staffing has changed due to Covid. Online sports day activities showed some level of engagement from parents.	Support given - PE lessons to be observed and resources / tips given to improve consistency of staff confidence. Building up staff confidence to deliver what children really enjoy. For example; small group games. Engaging children in development of the PE curriculum – use of surveys.	£6000
Better Teaching	Children are engaged in PE lessons. They have a positive attitude and Teachers are generally confident to teach PE lessons using 'Real PE' and Suffolk planning.	In KS2, school games resources to be used more widely, with video clips to watch to help teachers and children see how to develop the techniques needed for the virtual competition. Embed of use of personal development skills from 'PERFECT': perseverance; focus; empathy; collaboration; trying – through providing support with planning / model lessons / observations and feedback	£3000
Feeding to external clubs	The majority of children are doing sport outside of school; some of this as a result of providing connections through our strategy of bringing in club leaders to deliver sessions at school.	Explore possibilities of club leaders coming into school and delivering covid secure sessions to single year-groups.	£1000
Opportunities to compete and demonstrate skills	Children do love competing for the school and large numbers of them get the opportunity to do-so. Children are 'virtually' competing against other schools in athletics and football activities. School games virtual competitions entered.	Continue to enter 'virtual' school games competitions, allowing children to compete 'virtually' against others. Personal best activities to be used to develop challenge. Encourage small group matches in PE lessons. Develop this approach in teaching, with a competitive edge.	£1000

<p>Broader range of opportunities</p>	<p>Children generally take part in several clubs across the year, with these clubs varying hugely. PE lessons are also varied, although staff who are less confident don't have such a wide repertoire. Were successfully targeting children who were more reluctant to take part in sports and getting them involved. Before and After School opportunities were being taken to develop more sport / exercise. Year 6 leaders were broadening opportunities even further by running clubs / sessions for others.</p>	<p>Extra-curricular clubs to be offered to Y2 and Y5 bubbles. Seek staff commitment to offer something after school. As stated above, provide further club activities through external providers. Look to offer vouchers to those we highlight as not doing much or those on income support etc. Prepare Year 5/6 leaders to run clubs when the pandemic ends. School games Y5 and Y6 competition leadership award within their own bubbles. Look to purchase resources which enable us to teach a wider range of sports, such as 'archery / orienteering' etc.</p>	<p>£500</p>
<p>Develop children's overall well-being</p>	<p>Children are generally in good spirits at school. Most do not exhibit anxiety but some do. Building in good habits that help children to maintain positive well-being or help them to manage times when they are feeling less well, mentally, would be of benefit through PE. In addition, habits which counter the effects of sedentary lifestyles is also important.</p>	<p>Introduce the 'playground stations' during the morning to ensure children are getting cardiovascular activity. Use 'What is mindfulness?' video activities from cosmic kids yoga. Cosmic kids yoga to be used at least once a week in every class. Provide lots of ideas for in class movement breaks.</p>	<p>£500</p>
<p>Improved Facilities</p>	<p>PE and after school sports equipment is in good supply.</p>	<p>More equipment purchased for each bubble to use during playtimes. Ask children which 'activity' resources we could purchase which would develop coordination but also vary their physical diets.</p>	<p>£3000</p>