

PE Summary: 2018/2019

High profile given through leadership		Funds allocated £6000	Funds spent £6000
Outcomes or impact on pupils	Actions	Evidence and impact	
<ul style="list-style-type: none"> Children to be excited about sport (positive attitude towards sport as a whole) 	<ul style="list-style-type: none"> Whole school took part in National Fitness Day with Year 4 and year 5 helping to run it. All children in Year 4 to Year 6 watch Ovo Energy women's tour as they cycle by Abbey Fields. 	<ul style="list-style-type: none"> Leaders and participants expressed their enjoyment Year 4 and 5 said they enjoyed the responsibility. Year 4 to Year 6 expressed their enjoyment to see a 'real' race. 	
<ul style="list-style-type: none"> There is a culture that encourages activity through PE and beyond. 	<ul style="list-style-type: none"> Live sports board with match reports / up to date information celebrating sport. 	<ul style="list-style-type: none"> 83% of YR, 71% of KS1 and 84% of KS2 have taken part in at least 1 after school club this academic school year with others taking part in lunchtime clubs run by children. 	
<ul style="list-style-type: none"> Several staff members feel willing and able to support the sports programme in school. 	<ul style="list-style-type: none"> Set example to others of running clubs that children enjoy. Providing sports activities that teachers are part of which raises engagement. 	<ul style="list-style-type: none"> Kim Meaden ran Change for Life. Gary Viner ran the football team Other staff happy to support with clubs when the opportunity has arisen. 	
<ul style="list-style-type: none"> Parents have a positive attitude towards sport and encourage their children further. 	<ul style="list-style-type: none"> After school clubs advertised on newsletters. Photographs and mentions from matches on newsletters. Dads' football All parents of Y1 and Y2 children invited to watch last session of cricket programme, Stop, catch, throw being delivered by cricket coach. All parents of Y3 children invited to watch last session of tennis coaching session with Coach James Roe 	<ul style="list-style-type: none"> 83% of YR, 71% of KS1 and 84% of KS2 have taken part in at least 1 after school club this academic school year with others taking part in lunchtime clubs run by children. Parents regularly observed supporting at competitions. Raised profile of sport. 48 % parents attended Y1 & Y2 cricket session. 4 parents attended the session. James Roe informed us that 5 children went on to attend Kenilworth tennis club. Kenilworth Cricket Coach informed us that 6 children went on to attend Kenilworth Cricket club. 	

<ul style="list-style-type: none"> Children to be excited about football & fitness and wanting to attend the Sky Blue Development Centre (PDCs) at Kenilworth School 	<ul style="list-style-type: none"> Year 1 - Year 6 took part in football sessions led by Coach Callum Ingram. 	<ul style="list-style-type: none"> Children expressed their enjoyment. 	
Better Teaching		Funds allocated £4000	Funds spent £6000
Outcomes or impact on pupils	Actions	Evidence and impact	
<ul style="list-style-type: none"> All children participate in high quality PE lessons. 	<ul style="list-style-type: none"> Real PE being used to teach PE in YR to Y6 as well as Suffolk plans. Real Gym being used to teach gymnastics in Y3 to Y6. Suffolk plans in Y1 and Y2. 	<ul style="list-style-type: none"> Children are active and engaged in PE lessons improving and learning transferrable skills as well as improving and learning 'techniques'. 	
<ul style="list-style-type: none"> Staff feel confident teaching PE (Staff feel confident in following and adapting planning. They show this confidence in teaching.) 	<ul style="list-style-type: none"> Support given from Kate Wallace through shared planning. 	<ul style="list-style-type: none"> Discussions with staff. 	
<ul style="list-style-type: none"> Assessment of transferrable skills and 'techniques' 	<ul style="list-style-type: none"> Train staff to ensure assessment grids to be used. Techniques assessed using Real PE progressive skill cards. 	<ul style="list-style-type: none"> Progression and differentiation is evident in PE lessons. All children actively involved 	
<ul style="list-style-type: none"> All children participate in high quality PE lessons. (Summer update) 	<ul style="list-style-type: none"> Real PE being used to teach PE in YR to Y6 as well as Suffolk plans. Real Gym being used to teach gymnastics in Y3 to Y6. Suffolk plans being used in Y1 and Y2. 	<ul style="list-style-type: none"> Assessments show good progress being made Observations show teaching with outstanding elements. 	

Feeding to external clubs		Funds allocated £1000	Funds spent £1000
Outcomes or impact on pupils	Actions	Evidence and impact	
<ul style="list-style-type: none"> Children attend out of school sports club. 	<ul style="list-style-type: none"> Assembly and taster sessions for all children in Year 1 - Year 6 from Sky Blues in the Community coach. Coach from Kenilworth Tennis Club worked with all Year 2 children. This leading to 'discounted places' at the tennis club. Kenilworth Cricket Club coaches worked with all Year 4 and Year 5 children in the Summer Term. Coach from Kenilworth Tennis Club worked with all Year 3 and Year 4 children. This leading to 'discounted place' at the tennis club. Assembly and taster sessions for all children in Reception, Year 1, Year 2 and Year 3 from All Stars Cricket Coach. 	<ul style="list-style-type: none"> All children experienced high quality teaching of Tennis. % Year 2, % Year 3 & % Year 4 wished to join a tennis club after the sessions. 	

Opportunities to compete and demonstrate skills		Funds allocated £1000	Funds spent £500
Outcomes or impact on pupils	Actions	Evidence and impact	
<ul style="list-style-type: none"> Children are excited and proud to represent the school. 	<ul style="list-style-type: none"> Year 5 & Year 6 football players to compete in matches against other schools. Year 6 boys football team to compete in KDPSA Flowers cup. Y5/6 Girls football team to compete in Girls football league at Warwick University. All of Year 5 & Year 6 Netball Club players represented the school at the Year 5 & Year 6 High 5 Netball Tournament . Some Year 4, 5 and 6 children represented Clinton at the KDPSA swimming Gala All of Year 5 & Year 6 Cross Country Club entered the KDPSA race at Abbey Fields. Boys team came 4th. Year 6 Rounders Club players represented the school at the Year 6 Rounders Tournament and came 2nd place. Some Year 3, 4, 5 and 6 children represented Clinton at the KDPSA Athletics competition – field and track events. 2 children won their field events to then compete at the Central Warwickshire Athletics competition. All Year 4 and Year 5 children participated in cricket festival at Kenilworth Cricket Club. 	<ul style="list-style-type: none"> Children expressed their excitement to be part of a team and their pride at representing school. Children were all very excited to be part of a team and enjoyed the experience. Positive comments recorded from a sample of children. 	

Broader range of opportunities		Funds allocated £0	Funds spent £50
Outcomes or impact on pupils	Actions	Evidence and impact	
<ul style="list-style-type: none"> Higher proportions of children attend clubs because they are varied and are encouraged to attend. Use of pupil voice to engage children in what they'd like to do. 	<ul style="list-style-type: none"> Pupil surveys carried out. Early morning sports activities to be established to ensure those whose parents are working can be active too. Gymnastic club Y1, Y2, Y3 Dodgeball Club Y4, Y5 & Y6 Netball Club Y4, Y5 & Y6 Football Y5 & Y6 Multi skills Club Y1, Y2, Y3 Gymnastic Club Y3, Y4, Y5, Y6 Playground Games YR, Y1, Y2 Indoor Hockey Y2, Y3, Y4 Gymnastics Y1, Y2, Y3 Cross Country Y3, Y4, Y5, Y6 Rounders Y5, Y6 Athletics Y3, Y4, Y5, Y6 OAA Y3, Y4, Y5, Y6 Tennis Y1, Y2, Y3 Tag Rugby Y3, Y4, Y5, Y6 Cricket Y3, Y4, Y5, Y6 Tri – Golf Y3, Y4, Y5, Y6 	<ul style="list-style-type: none"> 83% of YR, 71% of KS1 and 84% of KS2 % have taken part in at least 1 after school club this year with others taking part in lunchtime clubs run by children. 	
<ul style="list-style-type: none"> Ensure children whose parents are working can be active too. 	<ul style="list-style-type: none"> Early morning sport activities available for breakfast club children 	<ul style="list-style-type: none"> 41 children have attended the club throughout the year. Averaging from 14 – 20 per morning. 	
<ul style="list-style-type: none"> Year 6 children lead games and activities on the Key Stage 1 playground at lunchtimes. 	<ul style="list-style-type: none"> Year 6 Lunchtime Leaders trained Year 5 Opportunity to lead clubs. 		

<ul style="list-style-type: none"> Children to have a better understanding in health and well-being, gaining food & nutrition knowledge, cooking skills & physical activity knowledge 	<ul style="list-style-type: none"> All Y4 & Y5 children participated in Fun-Trition 11 week programme delivered by Premiere Sport. Children understand the importance of 'eat well', 'sleep well', 'move well', 'drink well' to stay healthy. Children used the 'eat well plate' to think about eating well balanced meals. Positive reinforcement about eating healthy meals. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Year 4 and Year 5 children lead games and activities on the Key Stage 1 playground at lunchtimes. 	<ul style="list-style-type: none"> Premiere sport coaches to run a lunchtime leaders club, training Y4 and Y5 children how to lead and deliver activities so they will be able to work with KS1 children in Summer term 	<ul style="list-style-type: none"> All children gained confidence from attending the club and thinking about the qualities that make a good leader. Lunchtime leaders are enjoying teaching KS1 children games at lunchtime.

Encouraging specific children

Funds allocated
£1000

Funds spent
£700

Outcomes or impact on pupils	Actions	Evidence and impact
<ul style="list-style-type: none"> More children to access physical activities 	<ul style="list-style-type: none"> K. Meaden offered Pupil Premium children places at Change4Life Club 	<ul style="list-style-type: none"> 33% of PP children attended this club.
<ul style="list-style-type: none"> Ensure as many children as possible are involved in sport, particularly PP. 	<ul style="list-style-type: none"> Monitoring and encouraging individuals. 	<ul style="list-style-type: none"> 100% of PP children attended at least 1 sports club. 86% of SEN children attended at least 1 sports club.
<ul style="list-style-type: none"> Ensure as many girls as possible to take part in sports clubs. 	<ul style="list-style-type: none"> Gary Viner ran girls football club for Y5 & Y6 	<ul style="list-style-type: none"> 40% girls attend

Improved facilities		Funds allocated £4800	Funds spent £3158
Outcomes or impact on pupils	Actions	Evidence and impact	
<ul style="list-style-type: none"> Storage of equipment improved so staff and children can access all PE equipment and easily take outside 	<ul style="list-style-type: none"> Large storage shed to be ordered (£2000) 	<ul style="list-style-type: none"> Equipment is easily accessible to be used in PE lessons 	
<ul style="list-style-type: none"> All PE lessons are well equipped 	<ul style="list-style-type: none"> PE equipment ordered inc large high jump landing mat 	<ul style="list-style-type: none"> All children receive high quality teaching using appropriate equipment 	
<ul style="list-style-type: none"> Children can use correct size goals for their age group in matches. 	<ul style="list-style-type: none"> Football goals (£1000) 	<ul style="list-style-type: none"> Children using the goals to play football matches against other school. 	
<ul style="list-style-type: none"> Co-ordination and movement to be developed. 	<ul style="list-style-type: none"> Scooters for Year R to enhance physical development (£200) 	<ul style="list-style-type: none"> Children in Year R can use scooters to help improve their physical development 	
<ul style="list-style-type: none"> Children access play equipment at playtimes and lunchtimes 	<ul style="list-style-type: none"> Variety of play equipment ordered 	<ul style="list-style-type: none"> Lunchtime Leaders able to use the new equipment to lead activities with KS1 children. 	