

Sports Premium Funding: 2018/19

This year £17,790 funding has been received to spend enhancing children's experience of sport at Clinton.

There are 7 strands to our strategy seen below.

- A key component of our strategy is the quality of leadership of PE which enables all our strands to be developed effectively.
- The second most important component is how much we choose to spend on the teaching of PE. Our regular budget does not afford for us to have teachers to teach PE so, without the funding we would be using sports coaches and teaching assistants to do-so. Our experience tells us that the quality of teaching is all important, with recent analysis showing an improvement in children's enjoyment of PE when taught by skilled teachers. It also enables us to ensure consistency of curriculum delivery, enhancing the learning of skills in PE but also more widely.
- We aim that our work in Physical Education leaves a lasting effect on children's attitudes to sport and fitness and, as part of that, provides children the foundations from which, if they wish to pursue sport more seriously, they can excel. By developing the skills of teachers, investing in facilities, and by creating an infrastructure that enables a wide variety of sporting experience, we ensure sustainability within our practise.

STRAND	SUMMARY OF ACTIONS THIS YEAR
High profile given through leadership:	Leadership to facilitate all of the below AND finding ways to inspire children into sport.
Better Teaching:	Improved use of assessment to plan for progression; more consistent use of 'REAL PE'; enhanced 'transferability' of skills.
Feeding to external clubs (and expertise):	Creating pathways for children to pursue sport out of school.
Opportunities to compete and demonstrate skills:	Facilitating cross school competition as part of after school provision.
Broader range of opportunities:	Ensuring after school provision is as broad as possible so more children take part and find something they're interested in.
Encouraging specific children:	From analysis, finding children who don't have active lifestyles and encouraging them into sport – particularly through Change for Life.
Improved facilities:	Identifying and purchasing equipment so that PE lessons are well resourced.

SPORTS PREMIUM SPENDING 2018: More detailed plans

Element of strategy	Intended outcomes	Actions
<p>High profile given through leadership</p> <p>£6000 allocated</p>	Children to be excited about sport (positive attitude towards sport as a whole)	Whole school to take part in National Fitness Day on Wed 26 th Sept with all Yr 4 and 1 Yr5 child & 4 Yr6 children helping to run it.
	There is a culture that encourages activity through PE and beyond.	Live sports board with match reports / up to date information celebrating sport.
	Several staff members feel willing and able to support the sports programme in school.	Set example to others of running clubs that children enjoy. Providing sports activities that teachers are part of which raises engagement.
	Parents have a positive attitude towards sport and encourage their children further.	After school clubs to be advertised on newsletters. Photographs and mentions from matches on newsletters. Dads' football
	Children to be excited about football & fitness and wanting to attend the Sky Blue Development Centre (PDCs) at Kenilworth School	2.10.18 Year 1 - Year 6 to take part in football sessions led by coach Callum Ingram.
	Parents have a positive attitude towards sport and encourage their children further.	After school clubs to be advertised on newsletters. Photographs and mentions from matches on newsletters.
<p>Enhanced Quality of Teaching</p> <p>£3000 allocated</p>	All children participate in high quality PE lessons.	Real PE to be used to teach PE in YR to Y6 as well as Suffolk plans. Real Gym to be used to teach gymnastics in Y3 to Y6. Suffolk plans in Y1 and Y2.
	Staff feel confident teaching PE (Staff feel confident in following and adapting	Support to be given from Kate Wallace through shared planning.

	planning. They show this confidence in teaching.)	
	Assessment of transferrable skills and 'techniques'	Train staff to ensure assessment grids to be used. Techniques to be assessed using Real PE progressive skill cards.
	All children participate in high quality PE lessons.	Real PE to be used to teach PE in YR to Y6 as well as Suffolk plans. Real Gym to be used to teach gymnastics in Y3 to Y6. Suffolk plans in Y1 and Y2.
Feeding to external clubs £1000 allocated	Children attend out of school sports club.	Assembly and taster sessions for all children in Year 1 - Year 6 from Sky Blues in the Community coach
		Spring Term: Kenilworth Cricket Club to offer the Stop, Catch, Throw programme to Year 1 and Year 2
		Spring and Summer Term: Coach from Kenilworth Tennis Club to work with children. This leading to 'discounted place' at the tennis club.
		Summer Term: Kenilworth Cricket Club coaches to work with all Year 4 and Year 5 children in the Summer Term.
Opportunities to compete and demonstrate skills £1000 allocated	Children are excited and proud to represent the school.	Year 5 & Year 6 football players to compete in matches against other schools in
		Year 6 boys football team to compete in KDPSA Flowers cup
		Y5/6 Girls football team to compete in Girls football tournament in Autumn 1
		Spring Term: Y3 multiskills festival
		Spring Term: KDPSA Year 5 High 5s Netball Tournament
Spring Term: KDPSA Year 6 7 aside Netball Tournament		

		Spring Term: Swimming gala
		Summer Term: Year 6 Tag Rugby Festival
		Summer Term: KDPSA Cross Country
		Summer Term: KDPSA Athletic Field Events
	All children experience competing in sport against each other. School Games Mark logo to be used on school letters	Apply for School Games Mark -use online criteria Every half term all KS1 children and KS2 children compete in Intra-sport competitions.
Broader range of opportunities £250 allocated	Higher proportions of children attend clubs because they are varied and are encouraged to attend. Use of pupil voice to engage children in what they'd like to do.	Pupil surveys carried out. Early morning sports activities to be established to ensure those whose parents are working can be active too.
	Year 6 children lead games and activities on the Key Stage 1 playground at lunchtimes.	Year 6 Lunchtime Leaders to train Year 5 Opportunity to lead clubs.
	Ensure children whose parents are working can be active too.	Early morning sport activities available for breakfast club children
Encouraging specific children £750 allocated	More children to access physical activities	K. Meaden offering Pupil Premium children places at Change4Life Club
	Disabled children able to participate in after school sport clubs	Spring Term: Playground games club to be aimed at YR, Y1 & Y2
	Ensure as many children as possible are involved in sport, particularly PP.	Monitoring and encouraging individuals.
	Ensure as many girls as possible attend the club.	Gary Viner to run girls football club for Y5 & Y6

Improved Facilities £3500 allocated	Storage of equipment improved so staff and children can access all PE equipment and easily take outside	Large storage shed to be ordered (£2000)
	Children access play equipment at playtimes and lunchtimes	Variety of play equipment ordered
	Improved facilities to motivate and vary children's physical experiences.	Long jump and high jump pit to be updated (£300)
		Football goals (£1000)
Scooters for Year R to enhance physical development (£200)		

As yet unallocated: £2290