

Dear Year 5 Parents,

We have a short but very busy half term ahead of us. Here is a brief summary of what we will be up to.

A main area of the children's learning will continue to be focused around the theme of water and in particular the difficulties some people have in the world accessing clean water and adequate sanitation. We will be working towards a Pupil Pipe Line fundraising event at the end of the half term or close to the beginning of next term to help support the charity, Water Aid. This will be preceded by a class presentation all about Water Aid, including the need for this charity, who they help and how they manage to improve and save the lives of millions of people throughout the world. Look out for the promotional materials and information about the event (all produced by the children) coming home in the next few weeks.



In **Literacy**, the children will continue reading *Floodland* and completing writing tasks related to the text (including poetry, setting descriptions, news recounts and book reviews). We are just getting to the climax of the story - I'm sure if you ask your child about the book, they will be able to tell you what has happened so far! As previously mentioned, we will also be using our literacy lessons to write persuasive texts, information texts and letters in preparation for our Water Aid fundraising event.

In **Maths**, the children will be involved in some real life problem solving related to the proposed 'Clinton Innovation Lab' where they will be applying some of the mathematical skills they have learnt - look out for the displays based on their work appearing in the school hall.

Also, for the remainder of the half term the children will be learning more about fractions, including finding fractions of amounts and converting between improper fractions and mixed numbers. They will be developing their written methods of multiplication, division, addition

and subtraction and using these to solve problem and find out more about the properties of 2D shapes with a particular focus on quadrilaterals.

In **Science**, after we have completed our topic about changes in materials, we will move onto discovering more about the earth, sun and moon.



As part of their work in **RE** the children will learn about life and death and what the beliefs are of Christians and Buddhists when people come to the end of their life. If you are worried about how your child will react to this sensitive topic, feel free to come in and speak to myself or Mrs Heaviside.

#### Homework schedule:

Wednesday: Spelling and Literacy homework given out (to be returned Monday).

Friday: Maths homework given out (to be returned Tuesday).

The children are continuing to read plenty and the majority of the class are on track to reach their Accelerated Reader points target for the spring term – ask your child how far they are from meeting their target. They should be, at the time of writing, at least 60% towards their target if they are **on track** to meet it.

Year 5 will have **PE** twice a week (for some children one of these lessons will be swimming). Please make sure children have their PE kit in school (including pumps or trainers) at all times.

At the recent mid-year parents' evening, it was pleasing to update you on your child's progress and successes as well as discussing areas for further practice and development.

I look forward to an exciting half term ahead and I thank you for your continued support.

Mr Viner

## Earth, Sun and Moon

### Key Vocabulary :

Earth

Sun

Moon

sphere

revolve

rotate

day

sunrise

daylight

hemisphere

planet

solar

lunar

spherical

spin

rotation

month

sunset

appears

Equator

gravity

star

satellite

crescent

axis

orbit

year

shadow

sky

poles