



# Year 3 Class Newsletter

## Spring 1



Dear Parents/Carers,

Welcome back after the Christmas break; I hope that you all had a relaxing time with family and friends. Thank you very much for the lovely hamper of cards and gifts I was given at the end of last term, it was very kind.

It goes without saying that we were so proud of the children for the effort and dedication that they put into making the play so brilliant at the end of last term. I hope that you enjoyed it.

This term is a valuable one for the children, as they are well and truly settled and we have established a really clear view of the next steps that they need to make great progress. I'm looking forward to the upcoming parents' evening to update you on what these are and how well they are doing.

### Reading at home and changing books

I am always delighted to look in the children's reading diaries and see that they are reading regularly at home, both independently and with an adult. I can see that children are reading widely, choosing a mix of school library books and their own choice from home to write about in their diary.

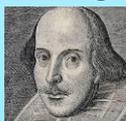
When children come in to school in the morning, they are reminded to change their library book and leave their folder and their new book in the reading box to be marked off. This is then handed back to them after registration. Although they are reminded by me where possible, it is important that children remember that it is **their responsibility** to ensure that their reading book is changed. This is a regular reminder given to the children at school, but a reiteration of this at home would support the children's independence as they get more accustomed to the expectations of Year 3. Thank you!

### Context for Learning

This term we are asking the children to consider 'How would we encourage people to visit Warwickshire?' We will be looking at the present day geography of our local area, important sites that make the town unique and key events of the past that Kenilworth is renowned for.

In the second half of the term, we will widen our investigations and consider other areas of Warwickshire, particularly Stratford-upon-Avon. As part of this, our Topic and Literacy work will be closely linked as we explore the life, times and legacy of William Shakespeare. When we celebrate the national initiative of Shakespeare Week, we will visit Stratford-upon-Avon. More details about this trip will be sent home in the coming weeks.

As well as the history and geography skills that this topic will allow us to explore, this is a great context to enable the children to continue developing their problem solving skills.



### P.E.

#### Tuesdays: Swimming

As of next week, we'll be starting our second half term of swimming. Please remember to bring your child to school for 8:20 or inform me if you plan to meet us there.

#### Outdoor P.E.

Please remember to send your child in with a change of T shirt, jogging bottoms, jumper and trainers. As before with the cold weather, you may also wish to send a hat and gloves in so that your child is warm.

### Spring Concert

The Spring Concert is particularly important for the Year 3s as it will be a big opportunity for them to perform the musical skills that they have been learning in Upbeat during the year so far. Their music teacher, Miss Vicky Butler, has been very ambitious with the children, so be sure to get the date in your diaries now!

**Tuesday 9<sup>th</sup> April at 7PM.**

## Core Vocabulary for the half term

### Science:

- Fossils
- Sedimentary
- Microscope
- Properties
- Soil

### Context for Learning:

- Warwickshire
- William Shakespeare
- Legacy
- Playwright
- Historical
- Geographic
- Tourism

## Spelling

As we did last term, the children will continue to receive new spellings each week. There will be a spelling pattern or rule for that week as well as 4 new words from the Year 3/4 Statutory Spelling List. You can support your child with their spellings by:

- Looking at the spellings together and discussing the meanings of the words;
- Encouraging your child to practise little and often, preferably using the Look, Cover, Write, Check method up to 5 times a week;
- Supporting your child to use the spellings in a sentence;
- Revising the spellings set in previous weeks to check that your child has retained their learning.