



Dear Parents,

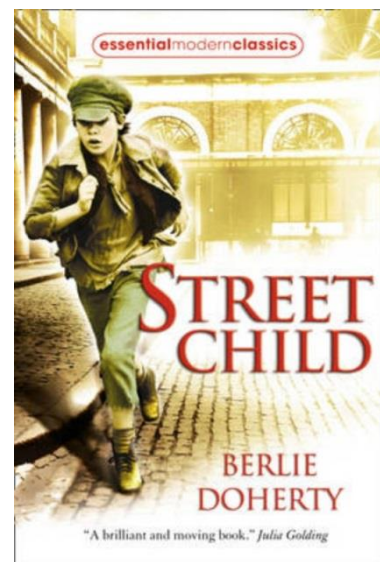
I hope you all had a happy and relaxing Easter break.

Early this half term Year 5 will be carrying out their fundraising event for the charity, Water Aid, which will be culmination of their work in Geography from last term. Letters of invitation and posters advertising the event will be on their way to you soon.

After that, we are going to be looking back at the Victorian age to address the following question: *What can we learn from Victorian times to help us eradicate child poverty in the present day?* To begin with the children will investigate what it would have been like to be a poor child during this time, leading onto finding out how the introduction of education for all through compulsory schooling helped to lead children out of poverty. Eventually, we will link this to child poverty in the present day and look at how education and schooling can help. We will be visiting the Black Country Living Museum to investigate the life of a poor child during Victorian times - further details about the visit will be with you shortly.

**BLACK COUNTRY
LIVING
MUSEUM**

As part of our work on the Victorians, we will be starting another class book (*Street Child*, ISBN 978-0007311255) to complement our work about child poverty in Victorian times. The children will be practicing their reading comprehension skills and producing pieces of writing linked to the novel. We will be reading it as a class and it would be beneficial for each child to have their own copy. If you have any difficulty in getting the book, please come and speak to me as there may be some spare copies in school. We will be starting the book in a couple of weeks, so hopefully this will give you enough chance to order a copy - I know some children

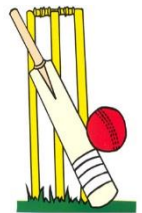


will be keen to start reading the book straight away, but the idea is for us to read it together as a whole class.

In Maths children will further develop their understanding of the properties of 2D shapes, including polygons and quadrilaterals. They will also be practising working with decimal numbers (up to three decimal places), including ordering, rounding and multiplying by 10, 100 and 1000. Other work will include negative numbers in the context of temperature, using co-ordinates to draw, reflect and translate 2D shapes and identifying 3D shapes from their nets.

In Science, the children will continue to find out more about the Earth, Sun and Moon, including what causes night and day, the changing of the seasons and the different phases of the moon.

Year 5 will have PE twice a week (for some children one of these lessons will be swimming). Please make sure children have their PE kit in school (including pumps or trainers) at all times.



Homework schedule:

Wednesday: Spelling and Literacy homework given out (to be returned Monday).

Friday: Maths homework given out (to be returned Tuesday).

Daily: Independent reading (recommended 25 minutes per day in order for the children meet the Accelerated Reader target which will be set for them).

As always, this half-term will be very busy - I'm looking forward to it and I hope the children are too!

Thank you for your continued support.

Mr Viner

Useful vocabulary

Victorians (childhood poverty)

poverty

industrial revolution

housing

slums

orphans

workhouses

child labour

coal mine

factory

reformer

compulsory

education

ragged schools