

CLINTON PRIMARY SCHOOL

Volunteer Role: Reading with children

Reading with children in school is hugely rewarding and can enable them to make much greater progress than they would otherwise. With class teachers in charge of 30 children all day, it is difficult to read 1:1 with children, so reading with volunteers really does expand the opportunities children get to practise.

Purpose of role:

Under the class teacher's guidance, to give children practice at reading in order to develop their fluency and understanding. You may be asked to:

- Encourage children to apply phonics and word-building skills
- Enable children to practise tricky or unfamiliar words
- Give children practice at reading a reasonable length of text for fluency
- Explore new vocabulary with children
- Notice punctuation that helps the reader
- Check understanding of read texts

Safeguarding requirements:

For your own safety and that of the children, there are safeguarding requirements set out in the Staff and Volunteers Code of Conduct:

- You will need to apply for a DBS certificate
- You will need to complete a 'disqualification by association' form
- You will need to read the Clinton Child Protection policy, 'Keeping Children Safe in Education', the Staff and Behaviour Policy (Code of Conduct) and the Clinton Volunteer Policy
- You will need to have a discussion with the headteacher about your motives for working with children
- You will work in an area which is not confined, with easy sightlines to other staff
- You will not be required to manage negative behaviour – this will be referred to the class teacher
- Confidentiality is important to safeguard children and their families, so please don't share sensitive information you may be party to.

Support for you in school:

Your first port of call, within the specification of the role described, is the class teacher.

If you are concerned about a child, please speak to Sam Pater or Gary Viner, as these are the designated people for Child Protection

If you, or a child you are working with, have a first aid need, the most qualified first aiders are: Susan Jones, Angela Fairbairn, Kim Meaden and Shelagh Boneham. Most staff in school have the 'First Aid at Work' qualification.

If you are concerned about any health and safety issues, speak with Gary Viner, who is in charge of Health and Safety at school, or, Sam Pater, headteacher.

Please view all the relevant information and documents on our website, www.clintonprimary.co.uk : please follow the 'Volunteer page' link just below the 'Safeguarding' heading on the home page. Thank you.